

Name: _____

Class Period: _____

Parenthetical Citations Practice Work #2

Practice formatting parenthetical citations properly with the following 5 situations. Study each set of bib card information that has been provided. See what you do—and don't—have available to you. Also, **PAY CLOSE ATTENTION TO EACH SET OF DIRECTIONS**, as each one instructs you to practice using parenthetical citations in a slightly different way, so that you can practice varying your writing style.

1. **Note card information:** Direct Quote “Students have been expelled from college or deprived of their degrees for a single distinctive phrase or term that has been stolen.” (Page 4)

Source/Bib card information: Koopman, Steve. *Tough Life Lessons for Students*. Kent: Club Publications, 2002.

Directions for #1: Format the above direct quotation by introducing *some* of the source information first within the sentence (choose either the title or the author's name), and put any remaining required parenthetical citation information afterwards in the end parenthesis.

2. **Note card information:** “Copying papers is nothing new in schools, but the Internet has made copying much easier.” (Page 36)

Source/Bib card information: Tolin, Anna. “The Internet and Plagiarism”. *Issues That Concern You*. 2008: p33-40. 22 Feb. 2013
<<http://go.galegroup.com/ps/retrieve.do?sqHitCountType>> .

Directions for #2: Write out the above direct quotation introducing all source information at the end, in parenthesis.

3. **Note card information:** “Several students were asked, ‘Can plagiarism charges can be brought against you for letting someone else write a paper for you?’ and 80% incorrectly answered no.”

Source/Bib card information: “Avoiding Plagiarism.” *Duke University Libraries*. 20 Aug. 2012. 22 Feb. 2013
<<http://library.duke.edu/research/plagiarism/index.html>> .

Directions for #3: Write out the above direct quotation introducing all necessary source information at the end, in parenthesis.

4. **Note card information:** “We must forever conduct our struggle on the high plane of dignity and discipline.”

Source/Bib card information: King, Martin Luther, Jr. “I Have a Dream Speech.” Civil Rights March. Washington, D.C. 28 Aug. 1963.

Directions for #4: Write out the above direct quotation by introducing all required source information within the sentence (none in parenthesis at the end).

5. **Note card information:** “It's important to allow your rough draft to be just that—rough, and a draft.” (Page 14)

Source/Bib card information: Barbaty, Lindsey; Case, Theresa; DiPadova, Chrissy, and Gordyan, Christine. *The Tolin and Gang Guide to Peer Editing*. Cleveland: Tolin, 2000.

Directions for #5: Write out the above direct quotation introducing the title of the source within the sentence, followed by other necessary source information within the end parenthesis.

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Steve Koopman, author of *Tough Life Lessons for Students* warns that, “Students have been expelled from college or deprived of their degrees for a single distinctive phrase or term that has been stolen” (4).

2. **Note card information:** “Copying papers is nothing new in schools, but the Internet has made copying much easier.” (Page 36)

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“Copying papers is nothing new in schools, but the Internet has made copying much easier” (Tolin 36).

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“Several students were asked, ‘Can plagiarism charges can be brought against you for letting someone else write a paper for you?’ and 80% incorrectly answered no” (“Avoiding Plagiarism”).

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In his speech titled, “I Have a Dream”, Dr. Martin Luther King Jr. stated his belief that, “We must forever conduct our struggle on the high plane of dignity and discipline.”

5. **Note card information:** “It’s important to allow your rough draft to be just that—rough, and a draft.” (Page 14)

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Directions for #5: Write out the above direct quotation introducing only the title of the source within the sentence, followed by other necessary source information within the end parenthesis.

The Tolin and Gang Guide to Peer Editing stresses to students that, “It’s important to allow your rough draft to be just that—rough, and a draft” (Barbati et al 14).

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